

ISD L

integration
by social &
digital
learning

Erasmus+
Strategic Partnerships for adult education – Exchanges of Practices
Project no. 2017-1-PL01-KA204-038285

Let's get connected

www.isdlearning.eu
www.facebook.com/isdl2017



Erasmus+

This project has been funded with support from the European Commission. This communication reflects the views only of the author, and the Commission/National Agency cannot be held responsible for any use which may be made of the information contained therein.

Project partners:



**EURO-IDEA FUNDACJA
SPOŁECZNO-KULTURALNA**
www.euroidea.wordpress.com



**ASOCIATIA INSTITUTUL
PENTRU PARTENERIAT SOCIAL
BUCOVINA**
www.bucovinainstitute.org



**KIRSEHIR IL MILLI EGITIM
MÜDÜRLÜĞÜ**
www.arage40.com

Knüpfwerk e.V. KNUEPFWERK E.V.



EURO-NET
www.euro-net.eu



**FUNDACJA BIURO INICJATYW
SPOŁECZNYCH**
www.bis-krakow.pl

The role of Adult learning for social inclusion and integration

The key objective of any educational system is to equip people with a wide range of skills and competences for them to be able to lead self-determined and well functional lives as active parts in the society they inhabit.

Adult learning has become a vital part of education. People need to have access to places and resources for continuous, life-long learning, in order to:

- acquire new methods and competencies needed for their area of work.
- gather the knowledge needed to reorient themselves in new professional directions in order to stay employable on the ever-changing and demanding work market.

And especially people from disadvantaged groups need to have the support and encouragement to gather the skills needed to get a work, to advance, and also generally be able take part and play an active role in society.

About the project

Integration through Social and Digital Learning (ISDL) is a transnational project funded through the EU program Erasmus+.

The project focuses on the situation of migrant population and unemployed in different countries, and grows out of the belief that **successful social inclusion and integration is dependant on the availability of intensive adult learning pathways promoting specifically cultural sensitivity and digital literacy.**

The aim of this project is to seek out examples of good practices from NGOs, organisations and initiatives, that have developed innovative, creative and well-working methods and schemes within adult-education for integration.

The end goal is to put together a collection of in-depth descriptions of the best examples found through our research, to be made available as an Open Educational Resource.

ISDL is aimed at anyone working within adult education. Through this project we are hoping to be able to offer new inspiration, ideas and impulses for the educational activities they are offering.

About us and the work

We are 6 project partners - organisations from Italy, Romania, Turkey, Poland and Germany - reflecting on and sharing knowledge, experiences, and data collected.

During the two-year duration of the project (2017-2019) each project partner will be making research in their respective national context.

All findings will be collected in an easily readable form and made available to anyone interested over open source documents on our website.

Here you will find a Good Practice collection about European cases of integration by social and digital learning.